



BOE Curriculum Committee Meeting

Tuesday, June 06, 2023
1:00pm



Agenda

- NJDOE Requirements
- Considerations for Special Populations
- K-5 Data Conversation
- Grades 6-8 Conversation
- Grades 9-12 Conversation

NJDOE Requirements

- NJDOE Annual Assessments
 - NJSLA
 - NJGPA
 - DLM
 - ACCESS for ELLs
- Graduation Requirements
 - [Assessments](#)
 - [Credits](#)
 - [Attendance](#)

Special Services

Dynamic Learning Maps (DLM) - New Jersey Alternate Assessment

DLM is reserved for students who have a disability that significantly impacts intellectual functioning and adaptive behavior to the extent that these students receive extensive, repeated individualized instruction and support with substantially adapted materials & methods.

Graduation Rates & Students with IEPs

- Exempt from Passing
- Exempt from Credits/Courses
- Exempt from Attendance Policies

Special Services - “beyond 4 years”

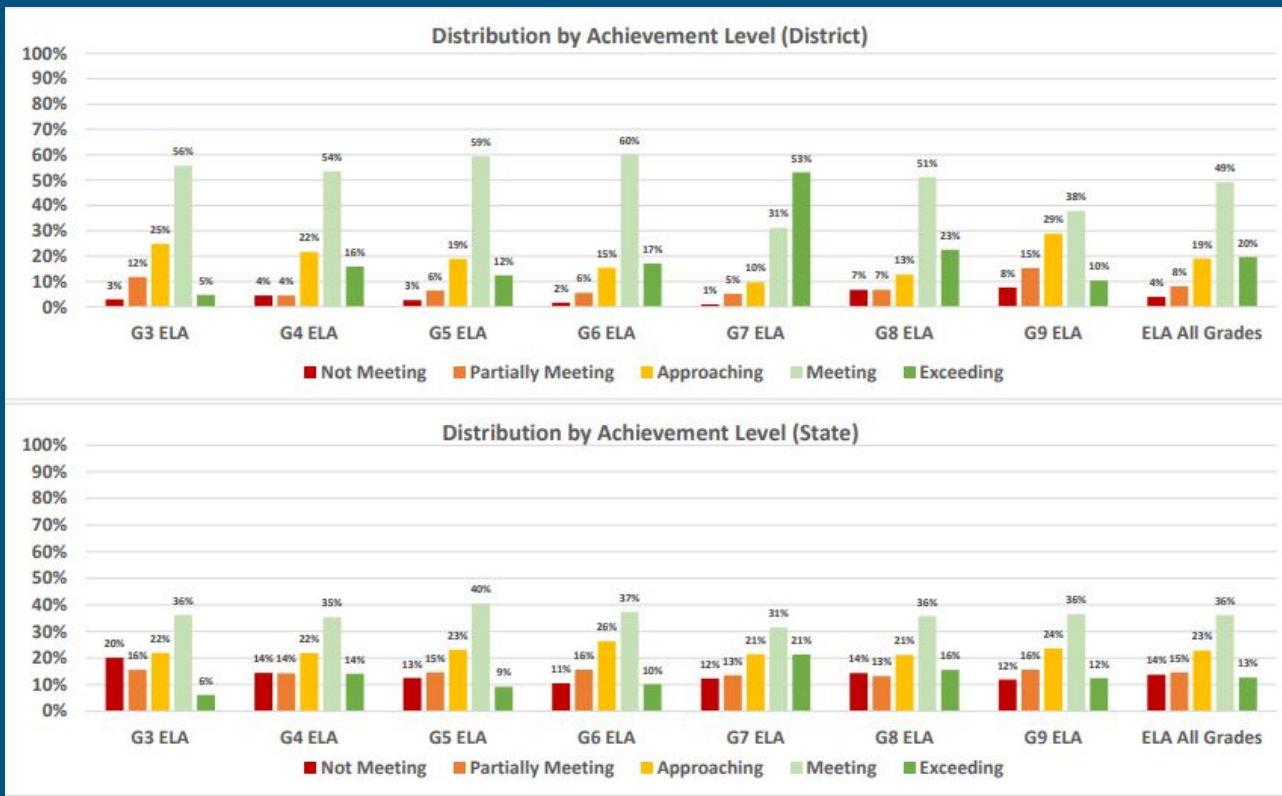
Some students with disabilities receive an instructional program until age 21.

Students with more complex and significant support needs are entitled to educational programming by the local public school district from 18-21.

BHPS provides specialized programming and services to our adult students that continues their preparation for vocational and life experiences.

- Life & Vocational Strategies
- Culinary & Baking Experience
- Retail & Hospitality Experience
- Community-Based and Work-Based Experiences

NJSLA ELA 2022



iReady Diagnostic Data ELA K-2

Grades K-2 (MKM and WW)- English Language Arts iReady Scores

Percentage of Students Scoring At or Above Grade Level

Grade	Fall	Winter	Spring
Kindergarten	n/a (Not administered in fall)	41%	94%
Grade 1	38.5%	68%	86.5%
Grade 2	52.5%	70.5%	78.5%
Achieved target: At least 80% of all K-2 students scored at or above grade level by the end of the year.			86.3%

iReady Diagnostic Data ELA 3-5

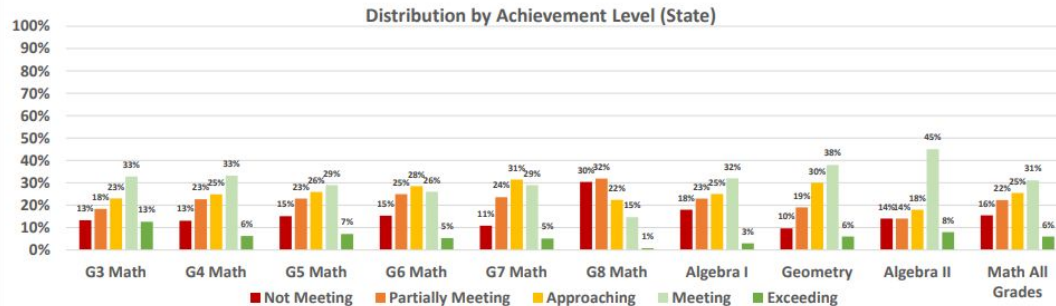
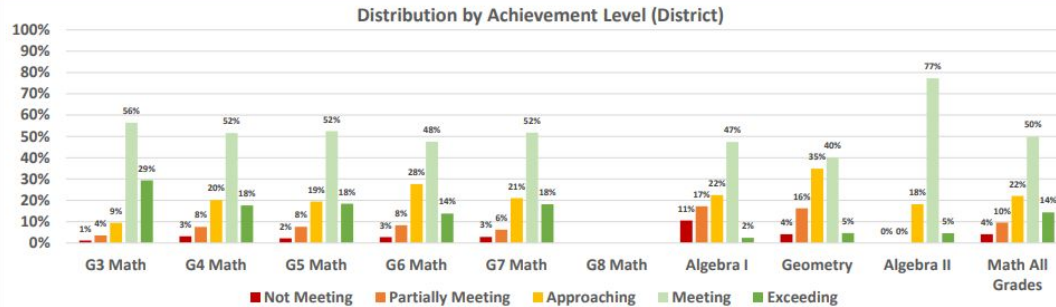
Grades 3-5 (MP and TPH)- English Language Arts iReady Scores

Percentage of Students Scoring At or Above Grade Level

Grade	Fall	Winter	Spring
Grade 3	79%	86%	89.5%
Grade 4	58%	73%	78%
Grade 5	56%	69.5%	77%
Achieved target: At least 80% of all 3-5 students scored at or above grade level by the end of the year.			81.5%

NJSLA Mathematics 2022

BERKELEY HEIGHTS PUBLIC SCHOOLS 2021-22 Spring NJSLA Mathematics



iReady Diagnostic Data Mathematics K-2

Grades K-2 (MKM and WW)- Mathematics iReady Scores			
Percentage of Students Scoring At or Above Grade Level			
Grade	Fall	Winter	Spring
Kindergarten	n/a (Not administered in fall)	61%	88%
Grade 1	28.5%	55%	84%
Grade 2	34.5%	57%	77%
Achieved target: At least 80% of all K-2 students scored at or above grade level by the end of the year.			83%

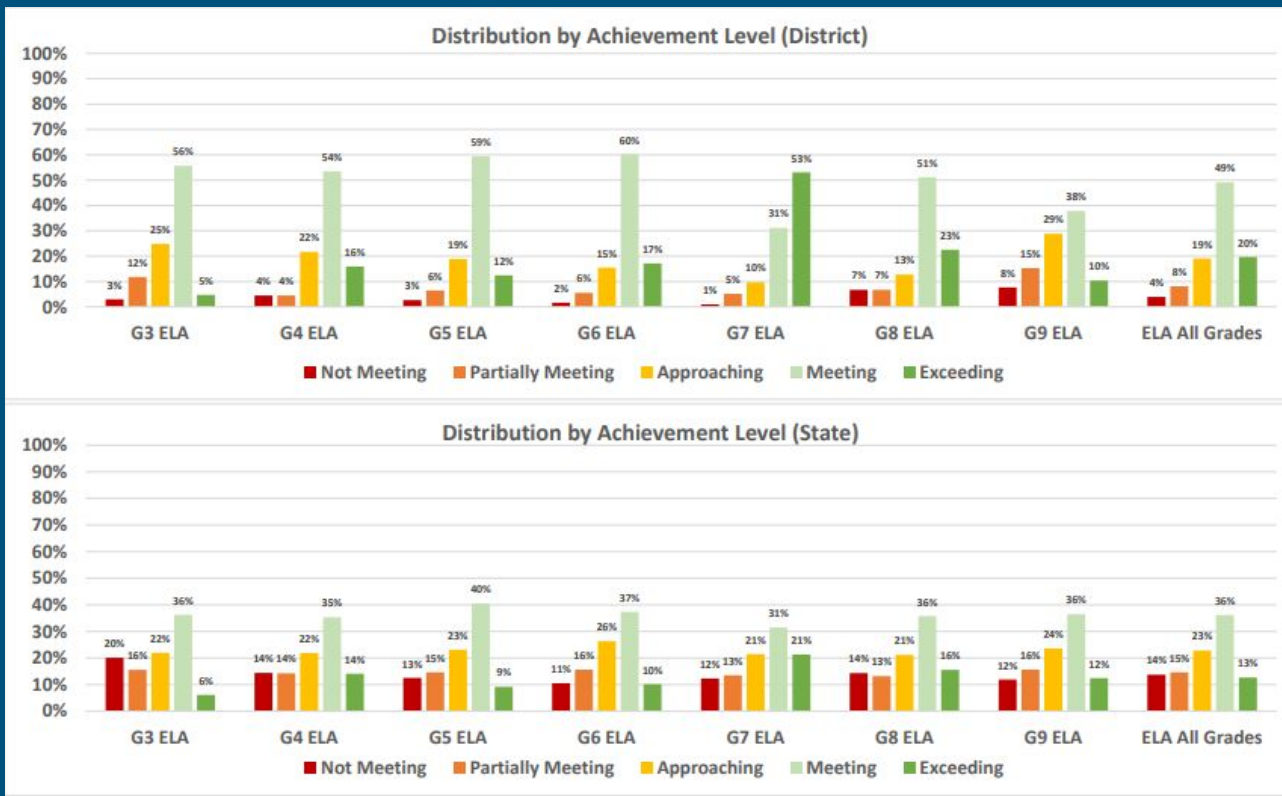
iReady Diagnostic Data Mathematics 3-5

Grades 3-5 (MP and TPH)- Mathematics iReady Scores

Percentage of Students Scoring At or Above Grade Level

Grade	Fall	Winter	Spring
Grade 3	39%	66%	89.5%
Grade 4	52.5%	72.5%	88%
Grade 5	58%	70%	83%
Achieved target: At least 80% of all 3-5 students scored at or above grade level by the end of the year.			86.8%

NJSLA ELA 2022



iReady Diagnostic Data ELA 6-8

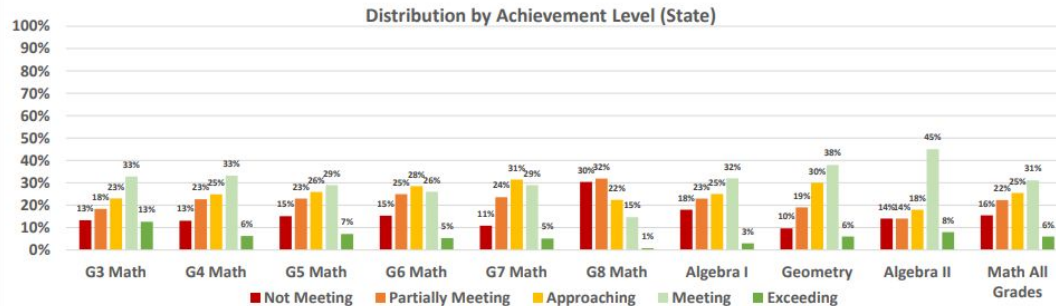
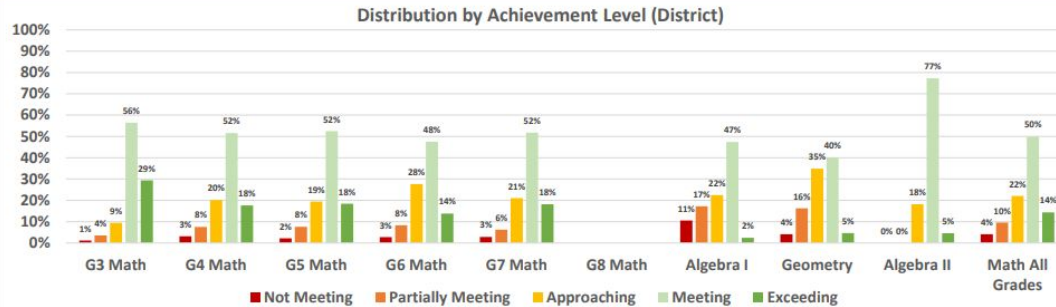
Grades 6-8 - ELA iReady Scores

Percentage of Students Scoring At or Above Grade Level

Grade	Fall	Winter	Spring
Grade 6	60%	61%	72%
Grade 7	71%	75%	80%
Grade 8	74%	79%	79%

NJSLA Mathematics 2022

BERKELEY HEIGHTS PUBLIC SCHOOLS 2021-22 Spring NJSLA Mathematics



LinkIt! Mathematics Grade 6

Grade 6 - Mathematics **LinkIt!** Scores

Percentage of Students Scoring At or Above Grade Level

Grade 6	Fall	Winter	Spring	NJSLA
2021-2022	27%	26%	35%	62%
2022-2023	29%	15%*	47%	N/A

* LinkIt! reported widespread technical issues for this assessment administration

LinkIt! Mathematics Grade 7, Alg 1, and Geo

Grades 6-8 - ELA iReady Scores

Percentage of Students Scoring At or Above Grade Level

Grade	Fall	Winter	Spring
Grade 7	44%	54%	N/A
Algebra I	73%	73%	N/A
Geometry	38%	76%	N/A

Governor Livingston High School

What we know....

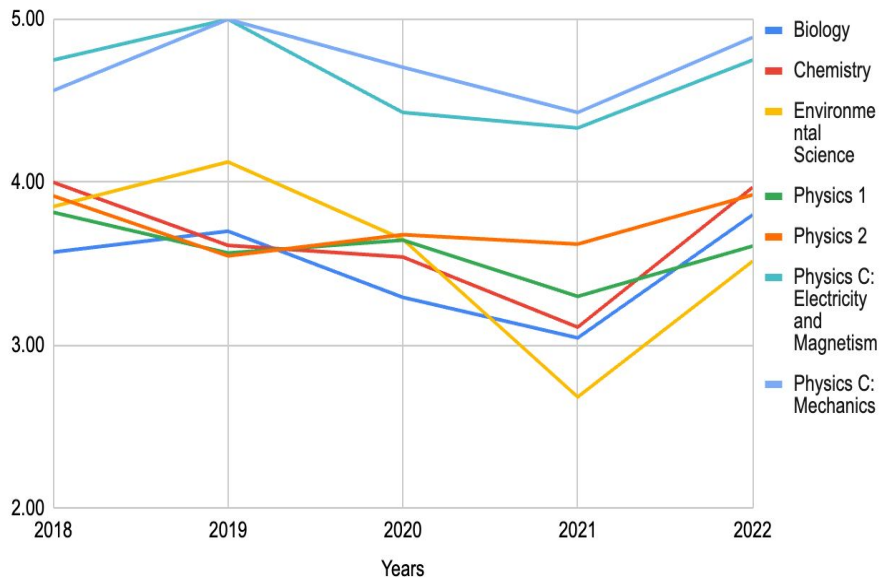
- We are doing well by almost all measures
- The current 10th grade class has comparative deficits in achievement when compared to other classes at GL, but have shown growth

What we can expect...

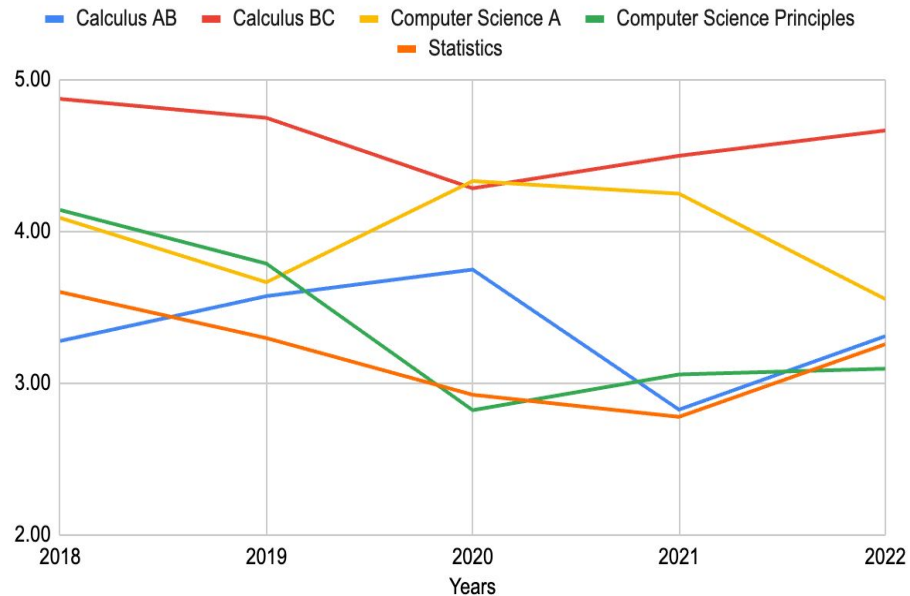
- The 10th grade class will continue to improve relative to their own benchmarks, but may not reach the same levels as our current Junior and Senior classes

AP Analysis

AP Scores: Sciences

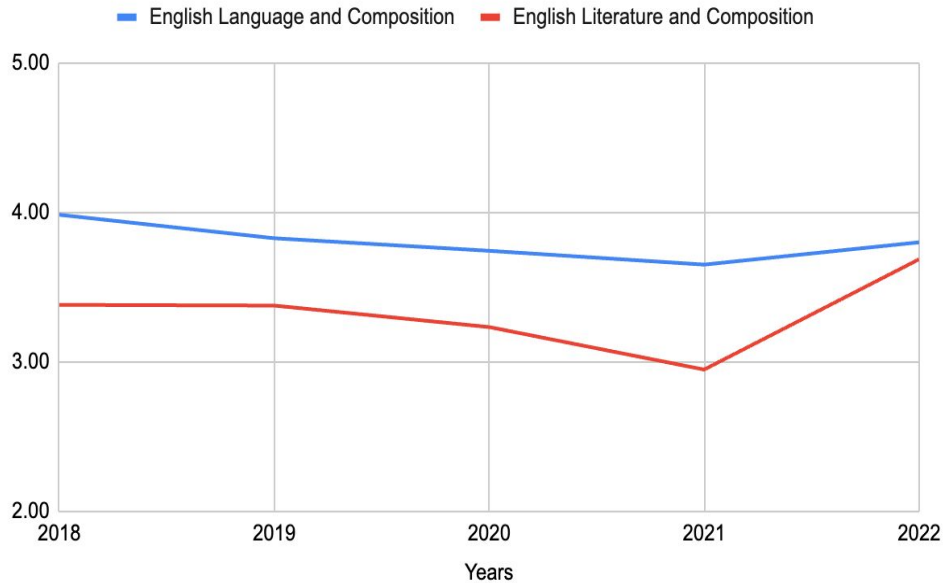


AP Scores: Mathematics and Computer Science

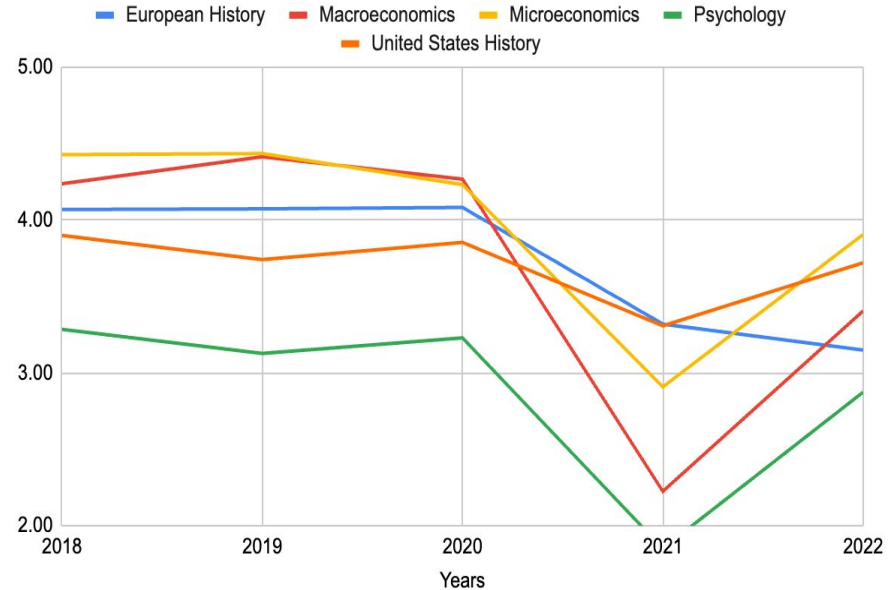


AP Analysis

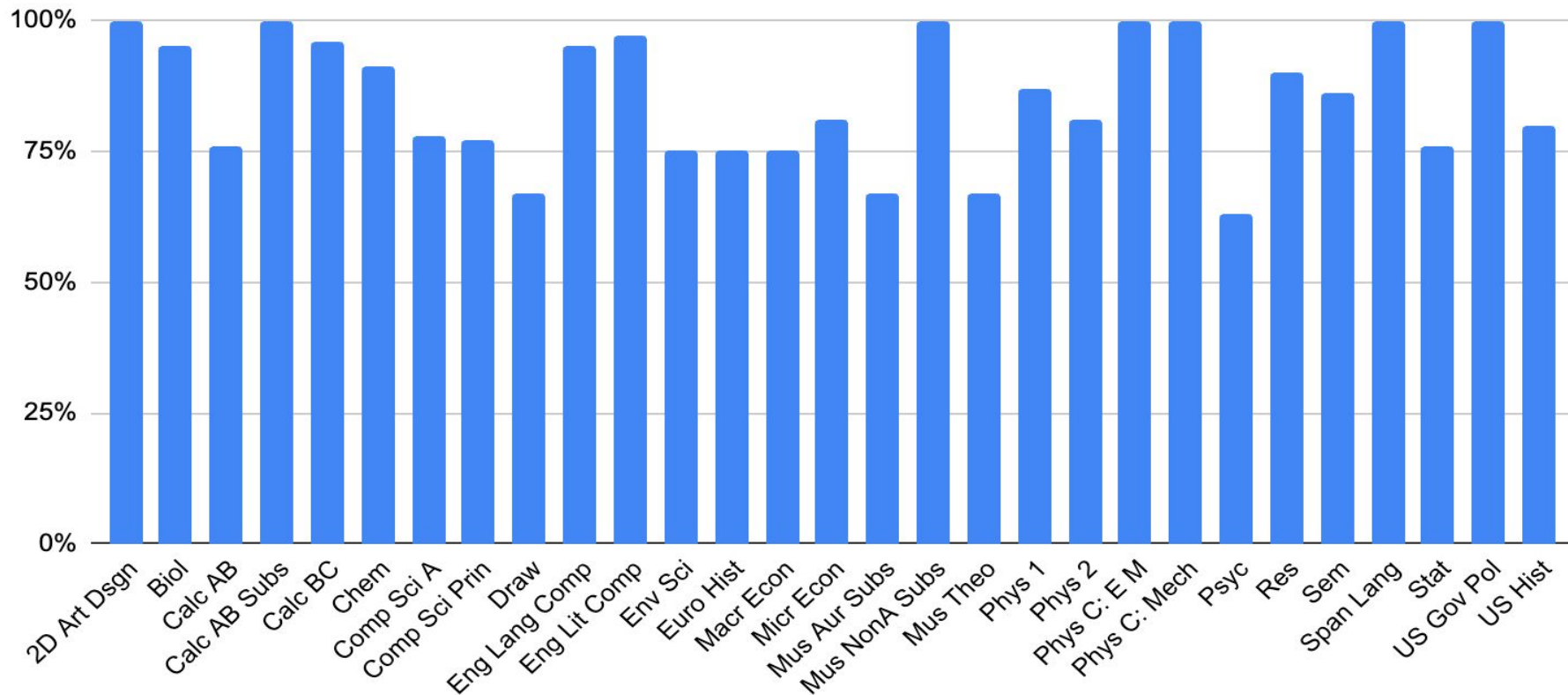
AP Scores: English, Literature, and Composition



AP Scores: History and Social Sciences



Passing rates by Test Subject: 2021-2022





CollegeBoard

During the 2021-2022 school year, 89% of test takers got a 3 or better on an AP Exam.

SAT and ACT Growth

SAT

- Class of 2015 - Average score 1142
- Class of 2022 - Average score 1205

ACT

- Class of 2015 - Composite Score 24.5
- Class of 2022 - Composite Score 26.0

Governor Livingston High School

What we know....

- We are doing well by almost all measures
- The current 10th grade class has comparative deficits in achievement when compared to other classes at GL, but have shown growth

What we can expect...

- The 10th grade class will continue to improve relative to their own benchmarks, but may not reach the same levels as our current Junior and Senior classes

PSAT Scores - Cohort Comparison

Growth within Peer Group

	2021-2022	2022-2023	
11	1074	1064	Δ 49
10	1015	959	Δ 37
9	922	966	

Comparing School Years against NJ Monthly Benchmarks

Year	Student /faculty Ratio	AP/IB subjects offered	Students grades 11-12 taking 1+ AP/IB course	Total AP/IB tests taken as a % of total 11-12 grades	students grades 9-12 taking 1+ arts course	students scoring ≥ 530 on Math SAT	students scoring ≥ 480 on reading & writing SAT	students taking 1 or more exam who scored at least one AP 3+ or IB 4+	4-year adjusted cohort grad rate	students enrolled in college 16 mo after HS
2021-2022	10	29	57.0%	159.86%	66.40%	81%	95%	44.8	97.7	91.7
2017-2018	11	26	58.70%	136.87%	63%	78%	93%	45.1	96.8	88.3
Change	-1	3	-1.70%	22.99%	3.40%	3%	2%	-0.3	0.9	3.4

Variables Impacting Performance

- Test Fatigue
- Value of the Assessment
- Inconsistent State Testing Requirements
 - PAARC, NJSLA, Start Strong, NJGPA

How do we address these issues moving forward?

What Are We Doing?

- We will continue to evaluate our programming through ongoing data analysis
- Teachers will use available metrics to continue implementing targeted supports
- Offer English and Math Strategies in a new manner to reach more students
- Continue ongoing discussion of course sequencing